User Survey Statistics

11 Feb to 21 Mar 2014

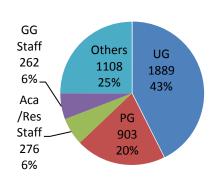
Pao Yue-kong Library

The Hong Kong Polytechnic University

Profile of Respondents

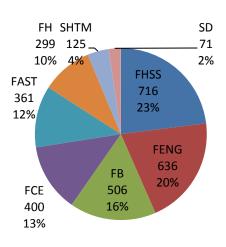
Respondents by Type

Туре	No. of Respondents	%	Population Size	Response Rate
UG	1889	42.56%	22229	8.50%
PG	903	20.35%	10311	8.76%
Aca/Res Staff	276	6.22%	3122	8.84%
GG Staff	262	5.90%	2381	11.00%
Others	1108	24.97%		1
Total	4438	100.00%		



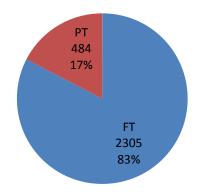
Respondents by Faculty

			No. of	UG&PG	UG&PG
	No. of		UG &	Population Size	Response
Faculty	Respondents	%	PG	(13/14)	Rate
FHSS	716	22.99%	627	6522	9.61%
FENG	636	20.42%	587	6960	8.43%
FB	506	16.25%	484	4994	9.69%
FCE	400	12.85%	368	4697	7.83%
FAST	361	11.59%	298	4097	7.27%
FH	299	9.60%	247	1891	13.06%
SHTM	125	4.01%	114	2052	5.56%
SD	71	2.28%	63	1327	4.75%
Total	3114	100.00%	2788	32540	8.57%



PolyU Student Respondents by Mode of Study

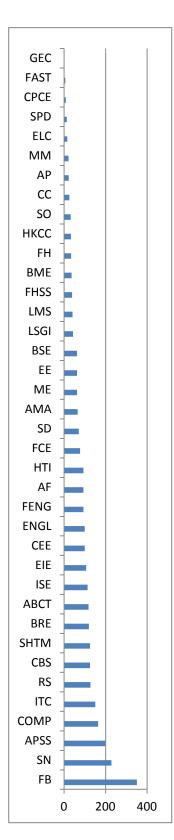
	No. of		Population	Response
Mode	Respondents	%	Size (13/14)	Rate
Full-time	2305	82.65%	21265	10.84%
Part-time	484	17.35%	11275	4.29%
Total	2789	100.00%	32540	8.57%



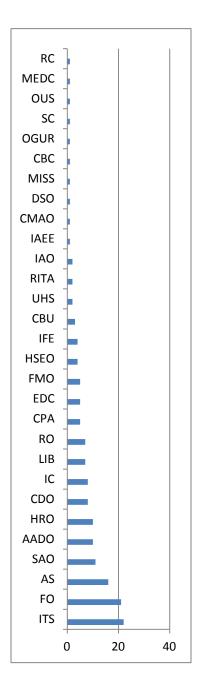
No. of Respondents by Academic Department

No. of Respondents by Non-Academic Department

Dept	No.	%
FB	351	11.08%
SN	228	7.20%
APSS	199	6.28%
COMP	164	5.18%
ITC	150	4.73%
RS	127	4.01%
CBS	125	3.95%
SHTM	125	3.95%
BRE	119	3.76%
ABCT	118	3.72%
ISE	113	3.57%
EIE	106	3.35%
CEE	99	3.13%
ENGL	99	3.13%
FENG	93	2.94%
AF	93	2.94%
HTI	93	2.94%
FCE	77	2.43%
SD	71	2.24%
AMA	65	2.05%
ME	62	1.96%
EE	62	1.96%
BSE	62	1.96%
LSGI	43	1.36%
LMS	41	1.29%
FHSS	38	1.20%
BME	36	1.14%
FH	34	1.07%
HKCC	33	1.04%
SO	31	0.98%
CC	25	0.79%
AP	22	0.69%
MM	21	0.66%
ELC	15	0.47%
SPD	13	0.41%
CPCE	8	0.25%
FAST	6	0.19%
GEC	1	0.03%
Total	3168	100.%



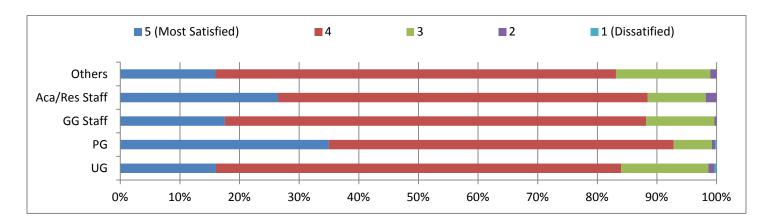
Dept	No.	%
ITS	22	13.58%
FO	21	12.96%
AS	16	9.88%
SAO	11	6.79%
AADO	10	6.17%
HRO	10	6.17%
CDO	8	4.94%
IC	8	4.94%
LIB	7	4.32%
RO	7	4.32%
СРА	5	3.09%
EDC	5	3.09%
FMO	5	3.09%
HSEO	4	2.47%
IFE	4	2.47%
CBU	3	1.85%
UHS	2	1.23%
RITA	2	1.23%
IAO	2	1.23%
IAEE	1	0.62%
CMAO	1	0.62%
DSO	1	0.62%
MISS	1	0.62%
CBC	1	0.62%
OGUR	1	0.62%
SC	1	0.62%
OUS	1	0.62%
MEDC	1	0.62%
RC	1	0.62%
Total	162	100.%



Overall Satisfaction

Overall Satisfaction - Rating By User Type

	UG		PG		GG Staff		Aca/Res Staff		Others		Total	
Rating	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
5	303	16%	316	35%	46	18%	73	26%	177	16%	915	21%
4	1284	68%	522	58%	185	71%	171	62%	744	67%	2906	65%
3	276	15%	58	6%	30	11%	27	10%	175	16%	566	13%
Subtotal	1863	98.62%	896	99.22%	261	99.62%	271	98.19%	1096	98.92%	4387	98.85%
2	20	1%	5	1%	1	0%	5	2%	12	1%	43	1%
1	6	0%	2	0%		0%		0%		0%	8	0%
Total	1889	100%	903	100%	262	100%	276	100%	1108	100%	4438	100%



Comparison of Overall Satisfaction 2013 and 2014

Туре	2014	2013	Y-to-Y Change
UG	3.98	3.99	-0.25%
PG	4.27	4.16	+2.64%
Aca/Res Staff	4.13	4.13	0.00%
GG Staff	4.05	4.03	+0.50%
Others	3.98	4.11	-3.16%
Grand Total	4.05	4.05	0.00%

Overall Satisfaction by Faculty

Faculty	No. of Respondents	%	Average Satisfaction
FH	299	9.60%	4.18
FAST	361	11.59%	4.14
SHTM	125	4.01%	4.11
FENG	636	20.42%	4.11
FCE	400	12.85%	4.09
FB	506	16.25%	4.07
SD	71	2.28%	3.99
FHSS	716	22.99%	3.98
Total	3114	100.00%	4.08

Overall Satisfaction by Department

Dept	No. of Respondents	%	Average Satisfaction
GEC	1	0.03%	5.00
FH	34	1.07%	4.32
AMA	65	2.05%	4.26
LMS	41	1.29%	4.24
FENG	93	2.94%	4.24
LSGI	43	1.36%	4.23
FCE	77	2.43%	4.22
CBS	125	3.95%	4.21
AP	22	0.69%	4.18
ENGL	99	3.13%	4.16
ME	62	1.96%	4.15
MM	21	0.66%	4.14
COMP	164	5.18%	4.14
ITC	150	4.73%	4.13
HKCC	33	1.04%	4.12
SHTM	125	3.95%	4.11
CEE	99	3.13%	4.08
ISE	113	3.57%	4.08
ABCT	118	3.72%	4.08
HTI	93	2.94%	4.08

Dept	No. of Respondents	%	Average Satisfaction
ELC	15	0.47%	4.07
EIE	106	3.35%	4.07
SO	31	0.98%	4.06
BME	36	1.14%	4.06
AF	93	2.94%	4.05
FHSS	38	1.20%	4.05
FB	351	11.08%	4.05
BSE	62	1.96%	4.02
CC	25	0.79%	4.00
FAST	6	0.19%	4.00
SD	71	2.24%	3.99
EE	62	1.96%	3.98
BRE	119	3.76%	3.98
RS	127	4.01%	3.97
SN	228	7.20%	3.96
APSS	199	6.28%	3.95
SPD	13	0.41%	3.92
CPCE	8	0.25%	3.75
Total	3168	100%	4.08

Overall Satisfaction by Mode of Study

Study Mode	No. of Respondents	%	Average Satisfaction
Full-time	2305	82.65%	4.08
Part-time	484	17.35%	4.06
Total	2789	100.00%	4.08

Frequency of Library Use

In-person Visit to the Library by User Type

Frequency	UG	PG	Aca/Res Staff	GG Staff	Others	Total
Daily	15%	23%	8%	4%	5%	13%
Week	53%	41%	25%	16%	33%	42%
Subtotal	68%	64%	34%	20%	38%	55%
Month	23%	24%	38%	31%	34%	27%
Semester	8%	10%	20%	22%	21%	13%
Seldom	2%	2%	8%	27%	6%	5%

In-person Visit to the Library by Faculty

Frequency	FAST	FB	FCE	FENG	FH	FHSS	SD	SHTM	Total
Daily	19%	25%	13%	15%	20%	12%	4%	10%	16%
Week	47%	48%	44%	45%	38%	50%	56%	43%	46%
Subtotal	66%	73%	57%	61%	59%	62%	61%	53%	63%
Month	24%	18%	29%	23%	28%	27%	28%	26%	25%
Semester	6%	7%	11%	12%	11%	8%	10%	14%	9%
Seldom	3%	3%	3%	4%	2%	3%	1%	8%	3%

Online Access to Library Resources by User Type

Frequency	UG	PG	Aca/Res Staff	GG Staff	Others	Total
Daily	6%	24%	22%	5%	3%	10%
Week	42%	49%	45%	23%	20%	37%
Subtotal	48%	73%	67%	28%	24%	48%
Month	34%	19%	17%	26%	33%	29%
Semester	13%	7%	11%	18%	26%	15%
Seldom	4%	2%	5%	27%	18%	9%

Online Access to Library Resources by Faculty

Frequency	FAST	FB	FCE	FENG	FH	FHSS	SD	SHTM	Total
Daily	13%	10%	16%	12%	15%	13%	3%	11%	12%
Week	48%	41%	40%	39%	48%	52%	27%	45%	44%
Subtotal	61%	51%	56%	51%	63%	65%	30%	56%	57%
Month	27%	33%	30%	28%	24%	25%	37%	32%	28%
Semester	8%	12%	11%	15%	10%	8%	20%	10%	11%
Seldom	4%	5%	4%	6%	2%	3%	14%	2%	4%

^{*} Top 2 are highlighted in Green, while bottom 2 in Brown

Comparison of Library Use between FT and PT Students

In-person Visit						
Frequency	FT	PT	Total			
Daily	20%	3%	17%			
Week	52%	36%	49%			
Subtotal	72%	39%	67%			
Month	20%	39%	23%			
Semester	6%	19%	8%			
Seldom	2%	3%	2%			

Online Access						
Frequency	FT	PT	Total			
Daily	13%	7%	12%			
Week	46%	40%	44%			
Subtotal	58%	46%	56%			
Month	28%	34%	29%			
Semester	10%	16%	11%			
Seldom	3%	3%	3%			

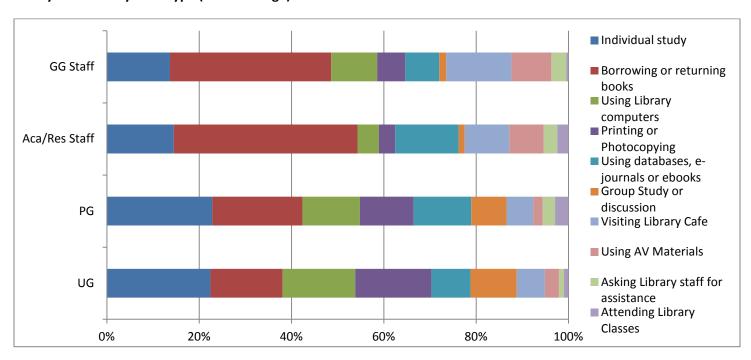
Activities in Library

Library Activities by User Type (in Frequency)

	Individual study	Borrowing or returning books	Using Library computers	Printing or Photocopy ing	Using databases, e-journals or ebooks	Group Study or discussion	Visiting Library Cafe	Using AV Materials	Asking Library staff for assistance	Attending Library Classes
UG	1248	866	876	919	469	558	338	169	63	53
PG	606	518	330	309	331	203	153	55	71	77
Aca/Res Staff	78	214	25	19	74	7	52	40	16	13
GG Staff	63	161	46	28	34	7	65	40	15	2

^{*} Top 3 are highlighted in Green

Library Activities by User Type (in Percentage)



Importance, Level of Service and Service Gap

Importance by User Type (On a 5-point scale, 5 – High, 1 – Low)

No.	Service Area	Core*	UG	PG	Aca/Res Staff
1	Printed books	4.28	4.24	4.34	4.44
2	E-books	4.17	4.16	4.23	4.25
3	Printed journals	3.65	3.63	3.71	3.61
4	E-journals	4.39	4.34	4.49	4.67
5	Databases	4.32	4.24	4.51	4.45
6	AV Materials	3.43	3.37	3.35	3.71
7	Library website enabling me to locate information	4.33	4.28	4.42	4.46
8	OneSearch (New Library Search Platform)	4.33	4.34	4.40	4.16
9	Quiet space for Individual study	4.57	4.64	4.60	4.05
10	Space for group study or projects	4.26	4.43	4.17	3.44
11	A comfortable and inviting environment	4.47	4.49	4.50	4.30
12	Computers in the Library	4.28	4.32	4.28	3.97
13	Photocopiers / Printers	4.37	4.49	4.33	3.77
14	Library workshops	3.33	3.08	3.75	3.58
15	Enquiry Services	3.95	3.76	4.16	4.24
16	IT help services	3.84	3.67	4.07	3.97
17	HKALL	4.08	3.87	4.32	4.50
18	Inter-Library Loan & Document Delivery Services	4.09	3.87	4.33	4.52
19	Library Staff who are polite and friendly	4.36	4.29	4.47	4.54
20	Library Staff who are Knowledgeable and helpful	4.34	4.26	4.46	4.54

^{*} Core Users include UG, PG, Aca/Res Staff and GG Staff

^{**} Top 5 are highlighted in Green, while bottom 5 in Brown

Importance of Collection by Faculty (On a 5-point scale, 5 – High, 1 – Low)

Importance	Printed books	E-books	Printed	E-journals	Databases	AV Materials
			journals			
FAST	4.31	4.11	3.70	4.38	4.30	3.48
FB	4.22	4.04	3.65	4.17	4.30	3.25
FCE	4.30	4.24	3.73	4.29	4.32	3.35
FENG	4.17	4.17	3.60	4.21	4.27	3.29
FH	4.50	4.25	3.86	4.42	4.25	3.42
FHSS	4.27	4.22	3.53	4.60	4.37	3.50
SD	4.33	3.77	3.57	3.83	3.83	3.57
SHTM	4.10	4.32	3.51	4.60	4.35	3.22
Average	4.27	4.17	3.64	4.36	4.31	3.38

Importance of Physical Location by Faculty (On a 5-point scale, 5 – High, 1 – Low)

Importance	Quiet space for Individual study	Space for group study or projects	A comfortable and inviting environment
FAST	4.60	4.18	4.47
FB	4.69	4.43	4.55
FCE	4.52	4.18	4.46
FENG	4.53	4.28	4.44
FH	4.64	4.23	4.54
FHSS	4.57	4.34	4.45
SD	4.55	4.14	4.40
SHTM	4.64	4.49	4.56
Average	4.59	4.30	4.48

^{*} Top 2 are highlighted in Green, while bottom 2 in Brown

Level of Service by User Type (On a 5-point scale, 5 – High, 1 – Low)

No.	Service Area	Core*	UG	PG	Aca/Res Staff
1	Printed books	4.02	3.92	4.16	4.20
2	E-books	3.78	3.68	3.95	3.87
3	Printed journals	3.77	3.68	3.92	3.81
4	E-journals	3.97	3.90	4.10	4.10
5	Databases	3.96	3.87	4.12	4.12
6	AV Materials	3.78	3.72	3.86	3.89
7	Library website enabling me to locate information	4.01	3.95	4.13	4.03
8	OneSearch (New Library Search Platform)	3.97	3.94	4.07	3.87
9	Quiet space for Individual study	3.89	3.81	4.04	3.97
10	Space for group study or projects	3.54	3.40	3.80	3.80
11	A comfortable and inviting environment	3.89	3.78	4.12	3.99
12	Computers in the Library	3.73	3.57	4.00	3.90
13	Photocopiers / Printers	3.69	3.53	3.97	3.89
14	Library workshops	3.88	3.75	4.10	3.98
15	Enquiry Services	4.08	3.95	4.29	4.23
16	IT help services	3.89	3.77	4.11	3.99
17	HKALL	4.02	3.88	4.20	4.25
18	Inter-Library Loan & Document Delivery Services	3.99	3.83	4.20	4.23
19	Library Staff who are polite and friendly	4.24	4.12	4.44	4.45
20	Library Staff who are Knowledgeable and helpful	4.19	4.10	4.37	4.35

^{*} Core Users include UG, PG, Aca/Res Staff and GG Staff

^{**} Top 5 are highlighted in Green, while bottom 2 in Brown

Level of Service of Collection by Faculty (On a 5-point scale, 5 – High, 1 – Low)

Level	Printed books	E-books	Printed	E-journals	Databases	AV Materials
			journals			
FAST	4.10	3.82	3.85	3.94	3.98	3.87
FB	3.99	3.78	3.80	3.95	3.91	3.77
FCE	4.10	3.92	3.88	4.03	4.05	3.81
FENG	4.04	3.85	3.80	3.95	4.01	3.72
FH	4.19	4.02	3.86	4.08	4.02	3.87
FHSS	3.94	3.68	3.67	3.96	3.91	3.69
SD	3.97	3.43	3.67	3.53	3.43	3.73
SHTM	4.06	3.88	3.71	4.07	4.09	3.77
Average	4.04	3.82	3.79	3.97	3.97	3.77

Level of Service of Physical Location by Faculty (On a 5-point scale, 5 – High, 1 – Low)

Importance	Quiet space for Individual study	Space for group study or projects	A comfortable and inviting environment
FAST	3.98	3.68	3.97
FB	3.85	3.52	3.95
FCE	3.91	3.56	3.92
FENG	3.91	3.59	3.89
FH	4.10	3.79	4.07
FHSS	3.71	3.31	3.73
SD	4.02	3.64	3.79
SHTM	4.05	3.51	3.74
Average	3.89	3.54	3.88

^{*} Top 2 are highlighted in Green, while bottom 2 in Brown

Gap between Importance of Services and Level of Services by User Type

No.	Service Area	Core*	UG	PG	Aca/Res Staff
1	Printed books	-0.26	-0.32	-0.18	-0.24
2	E-books	-0.40	-0.48	-0.29	-0.37
3	Printed journals	0.11	0.05	0.20	0.19
4	E-journals	-0.42	-0.45	-0.38	-0.57
5	Databases	-0.36	-0.36	-0.40	-0.33
6	AV Materials	0.35	0.35	0.51	0.18
7	Library website enabling me to locate information	-0.32	-0.33	-0.29	-0.43
8	OneSearch (New Library Search Platform)	-0.36	-0.40	-0.32	-0.29
9	Quiet space for Individual study	-0.68	-0.83	-0.56	-0.08
10	Space for group study or projects	-0.72	-1.04	-0.36	0.36
11	A comfortable and inviting environment	-0.57	-0.72	-0.38	-0.31
12	Computers in the Library	-0.55	-0.75	-0.29	-0.07
13	Photocopiers / Printers	-0.67	-0.96	-0.36	0.12
14	Library workshops	0.55	0.67	0.35	0.40
15	Enquiry Services	0.13	0.18	0.13	-0.01
16	IT help services	0.06	0.10	0.04	0.02
17	HKALL	-0.06	0.01	-0.12	-0.24
18	Inter-Library Loan & Document Delivery Services	-0.09	-0.04	-0.12	-0.29
19	Library Staff who are polite and friendly	-0.12	-0.17	-0.03	-0.09
20	Library Staff who are Knowledgeable and helpful	-0.15	-0.16	-0.09	-0.19

^{*} Core Users include UG, PG, Aca/Res Staff and GG Staff

^{**} Top 5 are highlighted in Green, while bottom 5 in Brown

Gap of Collection by Faculty

Level	Printed books	E-books	Printed journals	E-journals	Databases	AV Materials
			journais			
FAST	-0.20	-0.29	0.16	-0.44	-0.33	0.38
FB	-0.23	-0.26	0.15	-0.22	-0.38	0.53
FCE	-0.20	-0.31	0.15	-0.26	-0.27	0.46
FENG	-0.13	-0.32	0.20	-0.26	-0.26	0.43
FH	-0.31	-0.23	-0.01	-0.34	-0.23	0.45
FHSS	-0.33	-0.55	0.14	-0.65	-0.46	0.18
SD	-0.37	-0.33	0.10	-0.30	-0.40	0.17
SHTM	-0.04	-0.44	0.20	-0.52	-0.27	0.55
Average	-0.23	-0.36	0.14	-0.39	-0.34	0.38

Gap of Physical Location by Faculty

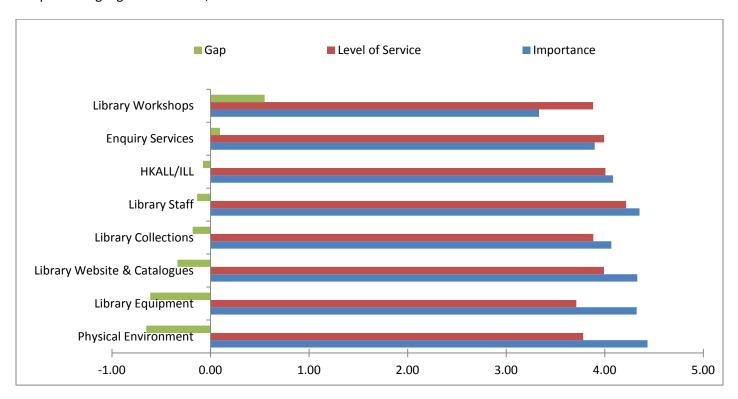
Importance	Quiet space for Individual study	Space for group study or projects	A comfortable and inviting environment
FAST	-0.62	-0.50	-0.50
FB	-0.84	-0.91	-0.60
FCE	-0.60	-0.62	-0.54
FENG	-0.62	-0.69	-0.55
FH	-0.53	-0.43	-0.47
FHSS	-0.86	-1.03	-0.72
SD	-0.53	-0.50	-0.60
SHTM	-0.59	-0.97	-0.82
Average	-0.70	-0.76	-0.60

^{*} Top 2 are highlighted in Green, while bottom 2 in Brown

Importance, Level of Service, and Gap by Broad Category

Broad Category	Importance	Level of Service	Gap
Physical Environment	4.43	3.78	-0.65
Library Equipment	4.32	3.71	-0.61
Library Website & Catalogues	4.33	3.99	-0.34
Library Collections	4.07	3.88	-0.18
Library Staff	4.35	4.22	-0.14
HKALL/ILL	4.08	4.01	-0.08
Enquiry Services	3.90	3.99	0.09
Library Workshops	3.33	3.88	0.55

^{*} Top 2 are highlighted in Green, while bottom 2 in Brown



Updatedness of Subject Areas, Efficiency and Information Skills for Research and Study

Helpfulness of the Library by User Type (On a 5 point scale, 5 – strongly agree, 1 – strongly disagree):

	Keep updated in	More efficient in	Information skills for
User Type	subject areas	Research of Study	Research or Study
UG	3.80	4.09	3.89
PG	4.16	4.35	4.17
Aca/Res Staff	3.96	4.15	3.87
GG Staff	3.78	3.89	3.79
Others	3.83	4.02	3.83
Total	3.89	4.12	3.92

Helpfulness of the Library by Faculty (On a 5 point scale, 5 – strongly agree, 1 – strongly disagree):

User Type	Keep updated in subject areas	More efficient in Research of Study	Information skills for Research or Study
FAST	3.97	4.20	4.01
FB	3.89	4.12	3.94
FCE	3.93	4.17	3.96
FENG	3.94	4.19	4.03
FH	3.94	4.24	3.97
FHSS	3.90	4.14	3.93
SD	3.72	3.93	3.90
SHTM	3.81	4.19	3.94
Grand Total	3.91	4.17	3.97

^{*} Top 2 are highlighted in Green, while bottom 2 in Brown

Reference Management Tools

Previous Use of Reference Management Tools

	UG	PG	Aca/Res Staff	Subtotal
Endnote	8%	18%	29%	13%
RefWorks	25%	24%	17%	24%
Mendeley	3%	5%	6%	4%
Zotero	2%	2%	4%	2%
Other Tools	2%	2%	3%	2%
I don't use any referencing management tool	60%	49%	42%	55%
Total	100%	100%	100%	100%

Satisfaction on RefWorks (On a 5-point scale, 5 – High, 1 – Low)

	UG		PG		Aca/Res Staff		Total	
Rating	No.	%	No.	%	No.	%	No.	%
5	52	11%	37	16%	6	12%	95	13%
4	281	59%	125	55%	28	56%	434	57%
3	131	27%	57	25%	12	24%	200	26%
2	13	3%	7	3%	4	8%	24	3%
1	1	0%	2	1%		0%	3	0%
Total	478	100%	228	100%	50	100%	756	100%
Average								
Rating		3.77		3.82		3.12		3.79

Suggestions of Other Reference Management Tools to be Supported by the Library

	UG	PG	Aca/Res Staff	Subtotal
Endnote	24%	33%	44%	28%
Mendeley	15%	16%	12%	15%
Zotero	14%	10%	12%	13%
Other Tools	4%	10%	6%	6%
RefWorks is already sufficient	42%	31%	26%	38%
Total	100%	100%	100%	100%

Student Ambassadors

Awareness of Student Ambassadors by User Type

User Type	Not Aware	Aware	Aware and tried	Total
UG	36%	54%	10%	100%
PG	44%	41%	15%	100%
Aca/Res Staff	67%	27%	6%	100%
GG Staff	69%	27%	3%	100%
Total	43%	46%	11%	100%

Course Readings Database

Awareness of Course Readings Database by User Type

User Type	Not Aware	Aware	Aware and tried	Total
UG	62%	31%	7%	100%
PG	59%	31%	10%	100%
Aca/Res Staff	66%	28%	7%	100%
Total	61%	30%	8%	100%

Usefulness for Providing Hyperlinks to Subject Reading List

	Aca/Re	es Staff	P	G	U	G	To	tal
Rating	No.	%	No.	%	No.	%	No.	%
5	94	36%	380	45%	504	28%	978	34%
4	108	41%	300	36%	764	43%	1172	40%
3	49	19%	142	17%	459	26%	650	22%
2	3	1%	6	1%	18	1%	27	1%
1	7	3%	11	1%	50	3%	68	2%
Total	261	100%	839	100%	1795	100%	2895	100%
Average								
Rating		4.08		4.24		3.94		4.04