

JANUARY 2013 | ISSUE 29

LIBRARY NEWSLETTER



FEATURE STORY

• READ@PolyU 2012: Event Highlights

We are delighted to share with you the overwhelming response to the events and activities held for the past few months for READ 2012:

* Book PICK-UP

During the book distribution period in September 2012, over 3,784 first year undergraduate students came to the Library to collect free copies of the common book, *"Tuesdays with Morrie"*. During the same period, over 1,760 students came to "Like" the Facebook Fanpage at the distribution counter.

In conjunction with the launch of the Programme, the Library presented an exhibition of the PolyU Reads Collection.



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* Distinguished Guest Discussion Sessions

To broaden students' horizons, three distinguished discussion sessions were organized to enable them to read with distinguished senior members of PolyU as follows: READ with the Director of English Language Centre – Dr Bruce Morrison; READ with the Strategic Task Specialist – Professor Walter Yuen; and READ with the University Librarian – Dr Shirley Chiu-wing Wong.



* The Pre-Play Talk on *Tuesday with Morrie*

Dr Chung King Fai, lead actor of the Play and Mr Ko Tin Lung, Artistic Director of the Chung Ying Theatre Company, gave an inspiring Pre-Play Talk on the book "*Tuesdays with Morrie*" on 15 November 2012 in the Library. The talk was highly engaging and generated a lot of interest among staff and students.

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* The Special PolyU Show on "*Tuesdays with Morrie*"

The Special PolyU Show took place on 4 December 2012. Special offer tickets were offered to PolyU staff and students from 3-12 October 2012. There were long queues for tickets, and all tickets had been sold by the end of the second day. The Play was impressive, inspiring us to sit back and think about the meaning of life despite our busy schedule.

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* READ@PolyU Contest

The READ@PolyU Contest took place in November 2012. Winners will be awarded an iPad or book vouchers at the prize presentation ceremony to be held in February 2013.

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* Forthcoming READ@PolyU 2013: Donor Recognition

The University is pleased to have received a donation of HK\$2M from Shun Hing Education & Charity Fund to support the READ@PolyU Programme in the coming 5 years. A [cheque presentation ceremony](#) took place on 12 October 2012, followed by a thank-you luncheon hosted by the President.





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HIGHLIGHTS

- **Your Gift Matters**

- ✦ **Research Carrel Naming Ceremony**

PolyU has recently received five donations of \$100,000 each for naming the Research Carrels at the Research Enhancement Centre of the Pao Yue-kong Library. A ceremony officiated by the President was held on 11 October 2012. Souvenirs were presented to five donors in recognition of their generous donation to the University Library.



From left: Dr Shirley Chiu-wing Wong (University Librarian); Ms Maggie Yu; Mr Arthur Lee; Prof Roy Chung (Court Chair); Dr Ng Wing-hong; Prof Timothy Tong (The President); Dr Peter Chu, Prof Walter Yuen (Strategic Task Specialist) and Dr Yip Kit-chuen.

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- ✦ **Honour with Books**

The Library would like to take this opportunity to express our gratitude to the following donors who made generous donation to support our “[Honour with Books](#)” Programme. Your donation is a big encouragement to us and helps us to enhance our collection!

Donors and their sharing:

Namkiu Chan

Project Associate, Department of Health Technology & Informatics

Reading is the act which brings books to life, and a library is as much a place for people as it is a place for books. Thanks to the “Honour with Books” programme, I have the opportunity to dedicate a book to show my affection to someone I respect, and, at the same time, to support the library’s continual effort to provide quality



services and resources in raising educational aspiration.



Joyce Tang
Clinical Instructor, School of Nursing

When I was young, I was poor and my family could not afford buying me extra books. I was lucky that I entered my primary and secondary school that encourage reading and have resourceful libraries to help students to nourish their reading habits. The 'Honour with Books" programme is very meaningful not only because it allows me to show my support to the PolyU Library, but also to express my sincere thanks to the teachers and sisters of my former school. The books that I shared are written by my past school principal. I really hope that every people in the world can have chances to read and learn.

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• Library Exhibitions



- * **Madam Yam Kim Fai (1913 - 1989) her Marvelous Performance in Cantonese Opera "Fascinated Charm for a Century"**
(18 - 30 January 2013)

Organized by Yam Kim Fai Research Project, this exhibition is one of the centenary events to mark the 100th anniversary of opera artist, Madam Yam Kim Fai (1913-1989), to commemorate her art and achievement in the history of Cantonese opera. She is regarded as an icon in Cantonese opera and an important symbol of Hong Kong culture. This Exhibition is targeted to arouse the interest of general public and the young generation on this precious art form for its promotion and popularization of Cantonese opera. The Exhibition will showcase video presentations, images, magazines, press cuttings and all other valuable collection items relevant to Madam Yam Kim Fai.

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- * **Cherish the Past - Library in the Old Days**
(8 November 2012 - 20 January 2013)

This exhibition was held to celebrate PolyU's 75th Anniversary and the 40th Anniversary of the Library. It showcased the milestones of the Library and displayed items used by the Library in 1970s - 2000s when no PC or advance electronic devices were available.

Like this Exhibition? [You May be Interested in...](#)

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- * **Enriching our Freshmen's LIFE* - "Freshman Seminar for Broad Discipline in Health Science" Poster Exhibition**
(17-21 December 2012)



Organized by FHSS, this exhibition showcased posters created by the Broad Discipline in Health Sciences freshmen, showing what they've learned from FHSS's interdisciplinary Freshman Seminar on Health Sciences and health services development. The posters also demonstrated their creativity, problem-solving and teamwork skills, entrepreneurship and global outlook, as well as ability to integrate different health-related ideas and grasp of cross-disciplinary communication.

Like this Exhibition? [You May be Interested in...](#)

* LIFE - Learning Inter-Professional Freshmen Education

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* **PolyU Mainland Experience Scheme - Photo Exhibition**
(3-14 December 2012)

Organized by CMAO, the exhibition showcased a total of 100 pieces of photos taken by students who joined "The PolyU Mainland Experience Scheme 2012". The main theme of the Scheme was divided into three categories: employment, inspection and services. Through the services, students would have a more comprehensive understanding of all aspects of the present China, including Chinese history, culture, economy, education, social, livelihood etc.

For more details about the Scheme and photo exhibition, please click [here](#).

Like this Exhibition? [You May be Interested in...](#)

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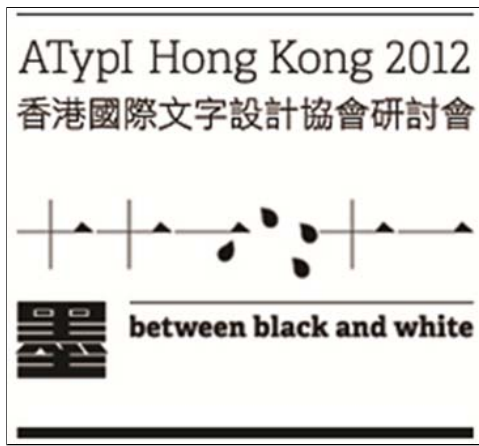
* **"Artist-in-Residence" Programme - Erhu Master Class & Meet-The-Artist Session**
(23 November and 30 November 2012)

Presented by Professor Wang Guo-Tong & Mr. Ray Wong, the events had been successfully held, arousing the audience's interest in erhu and gathering all erhu lovers together to share their experience in playing erhu music.

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* **From Hot-metal to OpenType - The Type Design Process for World Scripts**
(10 - 30 October 2012)

This exhibition used materials from the Non-Latin Type Collection at the Department of Typography & Graphic Communication to illustrate the design process for the typographic representation of many of the world's scripts. The exhibits included original letter-drawings and related material that reveal design decisions in conjunction with technical considerations that played a significant role in shaping the means of visual communication in non-Latin



writing-systems up to the present day. Concurrent exhibitions included "Type Directors Club exhibition" held at School of Design Gallery and "Letter.2 type design competition exhibition" held at Podium of the Hong Kong Polytechnic University.

For more details about the ATypI Hong Kong 2012 Annual Conference exhibitions, please click [here](#).

Like this Exhibition? [You May be Interested in...](#)

* Upcoming Events:

- **HKIPP Circulatory Exhibition 2012-13**
(1 - 9 February 2013)

Watch out for further announcement on our [website!](#)

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ACCESS SERVICES

• Due Date Email Notification

Starting from 3 December 2012, you will receive due date email notification upon borrowing of Library materials (for day loans only). Email notifications will be sent to your official PolyU email account and personal email address if you have registered before.

Besides, you can always check the due dates of your borrowed items at [myRecord](#) on Library Homepage.

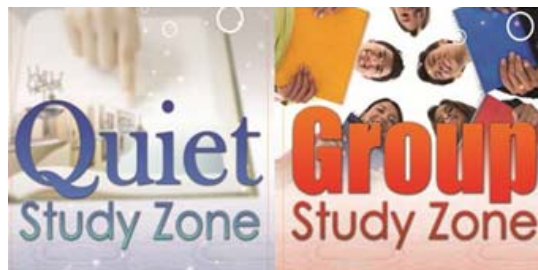


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• Considerate Use of Library

To cater the diverse needs of users, the Library is now divided into different Quiet and Group Study Zones. For group discussion, please use:

- * Media Services Group Discussion Room (3/F)
- * 24-hour Study Centre (G/F)
- * Group Study Room (G/F)



Please also lower your voice when making phone call at staircases, the 24-hour Study Centre and Group Study Room inside the Library. We appreciate your cooperation in maintaining the Library a comfortable place for study.



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IT SERVICES

• Reserve and Use Library Facilities with Your OWN Library Accounts

Library users can now enjoy the convenience of booking computer workstations and research carrels in advance on the [Library's iBooking System](#). Please be reminded that each Library user assumes personal responsibility for the use of his own Library account, and should never disclose the PIN to others. Users might be subject to disciplinary action if they are found using the Library accounts of other users, or disclosing their Library account numbers and PINs to let others book or use Library resources or facilities.

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• Protect Library e-Resources against Copyright Infringement and Avoid Excessive Download

The Library subscribes to many electronic databases, e-journals, e-books and other electronic materials for our PolyU community. We are sure our users find these electronic resources very useful in supporting their study, teaching and research.

When using the Library e-resources, we should be mindful of the copyright and license restrictions and should observe the Copyright Warning:



Copyright Warning

Unfair use of copyright works or violation of license agreements may result in the termination of access to e-resources for the entire University community. Activities including, but not limited to, excessive/systematic downloading or access via robotic tools are strictly prohibited. Legal action will be taken by the copyright owner. The Library will suspend users' remote access to all e-resources who have committed excess download. [More information]

讀者濫用版權作品或違反版權合約，版權人將會採取法律行動，並停止大學全體師生使用電子資源。被嚴禁的行為包括(但不僅限於)：大量或有系統性的下載及透過自動化工具進入電子資源。違者會被暫停所有電子資源之遠程接收。[詳情]

Users are advised of the following:

- * Avoid using any automated robotic crawlers or spiders on any Library e-resources and databases.
- * Under no circumstance should we share our passwords to any other persons to gain access to these resources. We are each personally liable if this were to occur.
- * Departments are strongly recommended to implement PC logins to all shared or public computers to facilitate user identification in the case of copyright infringement or similar abusive incidents.

The Library and the University have made a great deal of effort to make the electronic resources available to our users. All of us will lose the opportunity to use these materials if we allow copyright/license infringement to occur while

having no respect for the intellectual property rights assigned to these products. We need your help to protect the valuable Library resources for our PolyU community.

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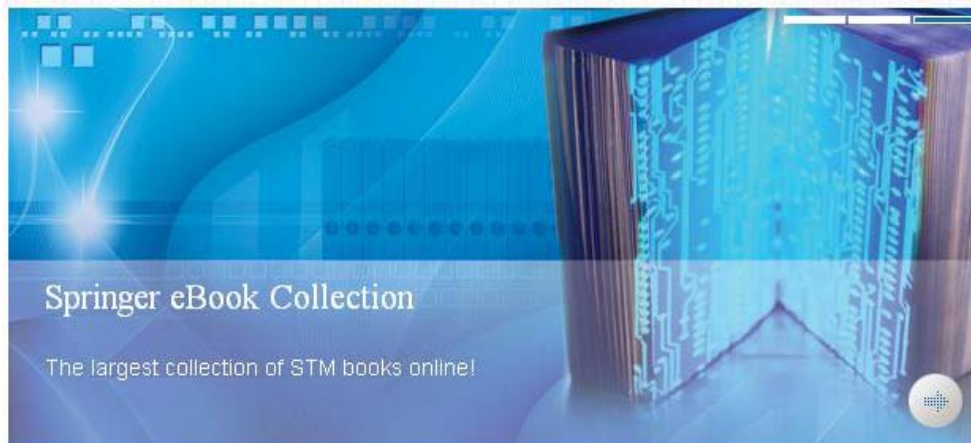
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COLLECTIONS

• SpringerLink e-books and e-journals at PolyU Library

Springer publications including eBooks, series and eReferences are contained in 13 Subject Collections, such as Behavioral Sciences, Biomedical & Life Sciences, Business & Economics, Chemistry & Material Science, Computer Science, Earth & Environmental Science, Energy, Engineering, Humanities, Social Science & Law, Mathematics & Statistics, Medicine, Physics & Astronomy, Professional and Applied Computing.

* SpringerLink e-books



The Library purchased over 30,000 e-book titles from SpringerLink related to the scientific, technical, and medical (STM) fields. The following e-book series can be accessed:

- Lecture Notes in Computer Science
- Lecture Notes in Control and Information Sciences
- Lecture Notes in Earth Sciences
- Lecture Notes in Mathematics
- Lecture Notes in Physics
- Advances in Biochemical Engineering Biotechnology

* SpringerLink Reference Work



The Library has more than 230 titles of Reference Work from SpringerLink. The collection includes large Encyclopedias, Handbooks, Dictionaries, Bibliographies and Data collections.

* [SpringerLink Journals](#)

The Library subscribes over 1,600 journals from SpringerLink. All journals are divided into different Online Libraries of life sciences, chemical sciences, geosciences, computer science, mathematics, medicine, physics & astronomy, engineering, environmental sciences, and economics.

* [SpringerLink Journals \(Open Access Journal\)](#)

Springer offers a variety of open access journals which are subject to high-quality peer review, editorial and production processes.

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e-LEARNING

- Integrate Library eLearning Resources with Learn@PolyU

The screenshot shows the LEARN@POLYU website interface. At the top, there is a navigation bar with links for 'My Places', 'Home', 'Help', and 'Logout'. Below this is a secondary navigation bar with 'LEARN@PolyU', 'Courses', 'Community', 'Content Collection', 'Library', and 'SPECIAL ePortfolio'. The main content area features a large orange banner with the text: 'Connect Library e-Learning Resources with LEARN@POLYU'. Below this, it states: 'In preparation for the coming semester 2012/13, faculty members are welcome to contact the e-Learning Librarian, Christina Chau, for details of embedding e-Learning resources on course pages, which provide students with seamless access to library resources including e-books, e-journals, databases and multi-media e-Learning objects, etc. via course pages at LEARN@POLYU'. Contact details for Christina Chau are provided: Tel: 2766 6872, Email: lbcwchau@polyu.edu.hk. To the right of the text is a large orange play button icon. Further right is a vertical stack of five orange buttons: 'e-books', 'e-journals', 'e-Learning Objects', 'Databases', and 'OneSearch'.

*Skills4studycampus

- Introduction

Skills4studycampus is an online resource offering e-learning modules on: Writing skills; Reading and note-making; Critical thinking skills; Referencing and understanding plagiarism. It offers you a stimulating mix of activities, practice and reflection to help you learn, develop and accelerate your study skills!

The screenshot shows the Skills4studycampus website. The header includes 'Welcome Christina Chau', 'My profile', 'Help and FAQs', 'Contact us', and 'Log out'. The main heading is 'skills4study CAMPUS' with the tagline 'successful study starts here'. Below the header is a navigation bar with links: 'Home', 'My progress', 'My tags', 'My journal', 'Downloads', 'Glossary', 'More resources', and 'Hot topics'. The main content area is divided into three sections. On the left is a 'Course map' section with a grid of buttons for: 'Getting ready for academic study', 'Reading and note-making', 'Critical thinking skills', 'Writing skills', and 'Referencing and plagiarism'. In the center is a 'Welcome to skills4studycampus' section featuring a photograph of four students sitting outdoors and talking. On the right is a 'Search this site' section with a search bar and a 'Tip of the day' section titled 'Argumentative writing' with a small image of a person and the text: 'In a piece of argumentative writing, take a position. Don't be tempted to sit on the fence. By more'. Below the tip of the day is a 'What's new?' section.

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- Getting Ready for Academic Study: Studying Effectively

Welcome Christina Chau My profile ? Help

skills4study **CAMPUS**

Home My progress My tags My journal Downloads Glossary More resources Hot topics

Getting ready for academic study: Studying effectively

Audio: [controls] Previous 1 ... 5 6 7 8 9 10 11 Next

What kind of learner am I?

No two people will learn in exactly the same way – we all bring something unique to the learning process. Reflecting on your characteristics as a learner can help you to identify your strengths and weakness and personalise your approach to learning.

Consider the learning approaches below and tick those characteristics that apply to you for feedback on your learning style.

The diver

Characteristics

- I jump right in, have a go and see if things work
- I like to get things over with and get into the next thing quickly
- I work well with short bursts of activity.

Learning strengths

- starting tasks early
- motivating others
- problem-solving.

The dreamer

Characteristics

- I think a lot about the subject and research it thoroughly
- I put off practical aspects, like writing
- I have no idea where the time goes so I'm always rewriting my time planner.

Learning strengths

- reflecting and evaluating
- creativity, generating ideas
- getting to the root of things.

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- Making Notes While Reading

Welcome Christina Chau My profile ? Help and FAQs Contact us Log out

skills4study **CAMPUS**

Home My progress My tags My journal Downloads Glossary More resources Hot topics

Reading and note-making: Making notes while reading

Audio: [controls] Previous 1 2 3 4 5 6 7 ... 15 Next

Making notes while reading: An introduction

The ability to make effective notes is a crucial academic skill. You will need to make notes during lectures and seminars, as you read books and articles, and as you talk with other students about group projects.

This section looks in general terms at how to develop note-making skills while reading and considers:

- what makes notes useful
- different kinds of note-making
- how to make notes that work for you
- shortcuts and tips in making notes.

Search on this page

Advanced

My journal

Making notes while ... Edit

Maximise Save

View entries

See also

No other references

Practice activity

Practise making linear notes

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- Writing Skills: Academic Writing

Welcome Christina Chau My profile ? Help

skills4study **CAMPUS**

Home My progress My tags My journal Downloads Glossary More resources Hot topics

Writing skills: Academic writing

Audio: [Speaker icon] [Volume icon] [Play/Pause icon] [Previous] 1 ... 4 5 6 7 8 9 10 [Next]

Getting started

When you have analysed your title and identified what you need to do, you need to start planning, researching and gathering information for your assignment. There are a number of ways of getting started on a piece of writing. Below are some techniques you might want try; you can try these individually or combine several, if you find this helps.

Click each sticky note for more information on getting started on a piece of writing. If you would like to try a particular technique in the future, click the relevant icon, drag it and drop it into the 'Favourites' box. You can save, print or download your favourites by clicking the appropriate button.

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- Writing Skills: Planning Your Writing

Welcome Christina Chau My profile ? Help

skills4study **CAMPUS**

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Writing skills: Planning your writing

Audio: [Speaker icon] [Volume icon] [Play/Pause icon] [Previous] 1 ... 5 6 7 8 9 10 11 [Next]

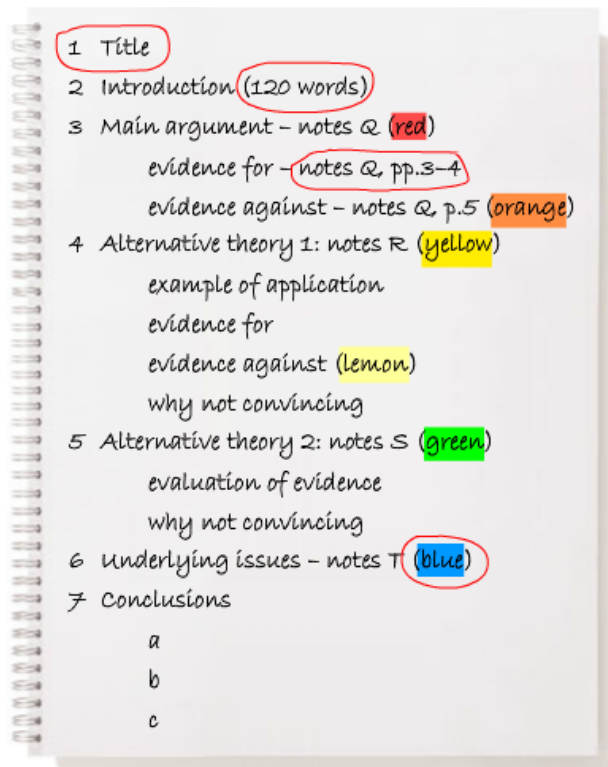
Linear plans

Before you begin your assignment, you may find it useful to prepare a linear plan.

A linear plan sets out in a list the content and the order in which that content will be discussed. Linear plans are a useful way to make sure that you will be presenting information in a logical order in which one point clearly leads to another.

When you have revised and refined your linear plan, you may end up with a document that looks something like the example below.

To learn more about the different aspects of a linear plan, click each of the circled areas.



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*** IELTS Practice Test II**

Provide interactive practice tests with answer keys for the International English Language Testing System.

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Technical information

Practice Test 2 IELTS Practice Test 2

English Grammar Practice
Basic (A1-A2)
Intermediate (B1-B1+)
Advanced (B2-C1)
Grammar Practice Basic
Grammar Practice Intermediate
Grammar Practice Advanced

Preparation Course IELTS Preparation Course and Practice Test 1
Preparation Course IELTS Preparation Course
IELTS Practice Test 1

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IELTS PRACTICE TEST 2

In this section you will do a complete IELTS practice test.

Contents

- **Listening test**
- **Reading test**
- **Writing test**
- **Speaking test**

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RESEARCH CORNER

• Keep Up-to-date by Using Alerting Services

Alert Services (also known as Alerting Services or Current Awareness Services) are services which researchers can use to keep up to date with the latest references, journal articles, or books in their areas of interest. They are particularly useful, especially when your research extends over a long period, e.g., working towards a dissertation or thesis. Please follow these steps for setting up the alerts.



* Register with Databases or Publishers

Many of the databases, which PolyU Library subscribes to, provide the option of setting up an alerting service. It is necessary to register with a database or publisher site in order to set up an alert. Please refer to the [table](#) that summarizes the availability of alert services across different database platforms. Notification of new research information will be delivered in the form of either regular email alerts or [RSS](#) (Real Simple Syndication) feeds.

* Set up Different Types of Alerts

- TOC alert: table of contents of newly released journal issues, e.g., in ACM Digital Library and RSC Journals;
- Search alert: recent articles matching previously submitted searches, e.g., in CSA databases and Journals@Ovid;
- Citation alert: get alert when the article you specified is cited by another article, e.g., in Scopus & Web of Science.

For more details or advice, please contact your [Faculty Librarian](#) for details.

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REVITALIZATION

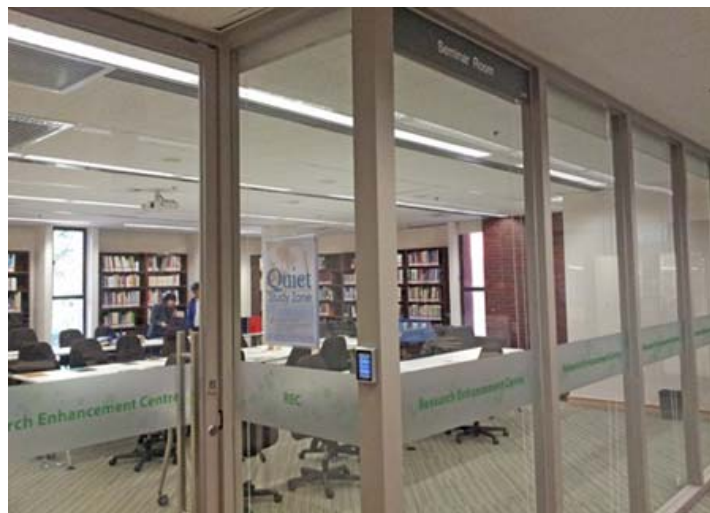
- **Creating New Study Spaces**

To create more study spaces in the Library for the double cohort, the Exhibition Hall will be converted into a study area with flexible furnishings that support individual and collaborative study and the varied needs of our users.



- **Release of REC Seminar Room for Quiet Study**

With effect from 28 Jan 2013, the REC Seminar Room (3/F) will be open to users for quiet study when the room is not reserved for any activities/meetings. Room schedule will be shown on spot.



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USER EDUCATION / LIBRARY SERVICES

- Knowledge Discovery in the Library and Beyond 2012 – Orientation Quiz Prize Presentation



From left: Anthony Ho (Faculty Librarian(FAST)), Alvin Yip, Bonny Yu, Dr Shirley Chiu-wing Wong (University Librarian), Carmen Tse, Susanna Tsang (Section Head (Information Services)/Faculty Librarian(SD))

Library orientation sessions – Knowledge Discovery in the Library and Beyond 2012 for undergraduate students – were held in Jul-Sep 2012. A total of 3,399 students participated and 1,101 students completed the quiz. All students who completed the quiz entered the lucky draw for 10 book coupons worth \$100 each.

A prize presentation ceremony was held on 27 Nov 2012. The University Librarian, Dr Shirley Chiu-wing Wong awarded the book coupons to the winners.

Sharing from 3 of the winners:

"I have been so lucky to have won the prize - this colors my new university life! The Orientation Session enriched my knowledge on how to make effective use of library resources. It is amazing to find out that the most convenient way to search for academic information is by OneSearch."

Miss Bonny Yu (Year 1, Building & Real Estate)

"I can see that the school has invested a lot of resources to support students; by joining the orientation session, I know the basic operation of the library which will equip me well for my future learning needs."

Miss Carmen Tse (Year 1, Land Surveying & Geo-Informatics)

"Orientation is a good start for first year students to get to know more about the huge resources in the PolyU Library."

Mr. Alvin Yip (Year 1, School of Optometry)

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- **The Author's Talk**

The Author's Talk: "The Importance of Peer Review - Supporting our Editors, Authors and Reviewers" was held on 19 October 2012 in the Library.

The talk was well received and attracted more than 30 PolyU academic and research staff members as well as postgraduate students. During the session, Ms Lyndsey Dixon (Publisher at Taylor & Francis Asia Pacific) shared with the PolyU community the importance of the peer-review process. In addition, Professor Haiyan Song, Associate Dean (Research) and Chair Professor of School of Hotel & Tourism Management (SHTM) and Dr Agachai Sumalee, Associate Professor, Dept of Civil & Environmental Engineering (CEE), shared their tips on getting published and answered questions from participants.



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- **Empower Students to Be Effective Learners**

- ✦ Integrate Information Literacy (IL) Skills into Programmes – Success Stories from ELC

- Dr Nalini CHAVALI (ELC):



"The workshop on information search skills and RefWorks was highly informative and very effectively conducted. Prior to attending the workshop, students were largely unaware of how they could obtain the academic articles required for their assignments. They are much better equipped now and their selection of articles for their second assignment reflects their acquisition of this new skill set. The workshop also helped them understand RefWorks and learn how to compile a reference list. Such workshops should be scheduled very early in the semester and be included as a mandatory activity in all writing courses in order to benefit students."

Information about the Library workshop conducted for Dr Nalini CHAVALI:

Subject code of the ELC class: ELC1012

No. of Library workshop: 6

Duration of the workshop: 1.5 hrs

Total no. of students attended the workshops: 89

- **Mr. Lucas KOHNKE (ELC):**

"The Library organized a few workshops on how to cite work and prepare a reference list in APA style using RefWorks for a few classes of Advanced English for University Studies (AEUS) students during the first semester of 2012-2013. The workshops also covered a few special tricks and practical search skills that the students need to know on how to quickly and effectively locate books and journal articles.

In AEUS, the students are required to write a discursive essay where they critique different views held by academics. Hence, it is imperative that they are able to locate and critically analyze a range of academic sources efficiently. This is a skill that students have to develop and the workshop contributed significantly to one of the objectives of the course.

The students and I were impressed by the quality and the effectiveness of the workshop. After the workshop, students were able to locate better sources, cite them correctly and the quality of their final essay was substantially better. I believe that all students should take a library workshop during their freshman year. The techniques that students are taught are immensely valuable to them as university students and they will be asked to call on these skills throughout their university studies."

Information about the Library workshops conducted for Mr. Lucas KOHNKE (ELC):

Subject code of the ELC class: ELC1014

No. of Library workshop: 2

Duration of the workshop: 1.5 hrs

Total no. of students attended the workshops: 32

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PROFILE

• Senior Staff Promotion



The Library is very pleased to announce Miss Ann Au is promoted to Associate Librarian (Administration) with effect from 1 January 2013. In her new position, Ann will oversee the Management Support Section, the Access Services Section as well as the e-Learning Section.

• Welcome New Librarian



Mr Wayne Lam has just joined the Library as Systems Librarian on 14 January 2013. He will assist to manage and develop the integrated library system, discovery services and access control to electronic resources. Together with the Systems team members, he will participate in exploring emerging Internet and information technologies and will take an active role in the long term strategic planning for the Library's future information technology needs.

• Tribute to Long-serving Staff

A total of 13 Library staff received the Long Service Award at the University's Award held on 18 January 2013 in appreciation of their loyal service to the University over the years. They are:



| Name | Section |
|-----------------------------|---------|
| Mrs Au Yu Gee-ming, Janet | ACQ |
| Mr Chan Yiu-ki, Stephen | ACQ |
| Ms Cheung Ping-han, Vanessa | CAT |
| Ms Lam Ming-wai, Angela | ACS-MS |
| Mr Lau Wai-kit, Dennis | PU |
| Ms Lau Shui-yan | ACS-MS |
| Ms Lee Mei-ngan, Josephine | ACQ |
| Ms Lee Siu-lan, Salina | ACS-CIR |
| Mr Lee Siu-san | SYS |
| Miss Li Yuk-ching, Dorothy | CAT |
| Miss Lui Sau-chun, Cindy | AC |
| Mr Ng Wing-ting, Stephen | SYS |
| Miss Sin Yin-mui, Helen | CAT |

Congratulations to the award recipients and thank for their years of dedication and devotion which have marked the achievements of the Library.

- **Librarian Exchange Program**



The aim of the Librarian Exchange Program is to support professional development and strengthen collaborations between academic libraries in China and the PolyU Library. This year, we are pleased to have Ms Jane Jiang Jinghua (姜靜華), Subject Librarian from The Shanghai Jiaotong University visited our Library. Jane has spent a month at our Information Services Section. She has also met librarians and other staff members in different sections. Jane has made a presentation on 7 December 2012 where she introduced the Library Services at Shanghai Jiaotong

University Library and how subject librarians support and promote faculty and student research. Her sharing allowed us to learn more academic libraries in China.

Publication Committee, Pao Yue-kong Library, The Hong Kong Polytechnic University, Hung Hom, Kowloon, Hong Kong